GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	2%	4%	16%	30%	48%	5%	79%
GRAD 4								

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	5%	35%	60%	0%	5%	60%
Reading Basic Understanding	55	0%	4%	13%	65%	18%	4%	84%
Writing Conventions	55	0%	18%	40%	38%	4%	18%	42%
Writing Effectiveness	55	0%	9%	49%	40%	2%	9%	42%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	0%	15%	37%	41%	7%	15%	48%
Problem Solving	54	6%	33%	20%	31%	9%	39%	41%
Skills	54	0%	11%	24%	54%	11%	11%	65%
GRAD 8							1	

## **ENGLISH & LANGUAGE ARTS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	94	0%	27%	55%	18%	0%	27%	18%
Reading Basic Understanding	94	0%	9%	31%	61%	0%	9%	61%
Writing Conventions	94	2%	13%	44%	40%	1%	15%	41%
Writing Effectiveness	94	0%	12%	50%	38%	0%	12%	38%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	6%	25%	35%	26%	7%	32%	34%
Problem Solving	95	9%	35%	13%	38%	5%	44%	43%
Skills	95	0%	8%	32%	28%	32%	8%	60%

# **PS027** Bellows Free Academy

Assessment Summary Overall

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	1%	19%	30%	50%	0%	20%	50%
Reading Basic Understanding	84	1%	11%	33%	54%	1%	12%	55%
Writing Conventions	84	0%	7%	21%	61%	11%	7%	71%
Writing Effectiveness	84	1%	11%	52%	35%	1%	12%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	9%	22%	31%	31%	7%	32%	38%
Problem Solving	85	15%	32%	18%	31%	5%	47%	35%
Skills	85	1%	29%	11%	38%	21%	31%	59%

<b>Assessment Summary</b>	Gende	r
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	4%	13%	30%	52%	4%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	3%	3%	18%	30%	45%	6%	76%
GRAD 4	1							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	12%	28%	60%	0%	12%	60%
Reading Basic Understanding	25	0%	4%	12%	60%	24%	4%	84%
Writing Conventions	25	0%	8%	40%	44%	8%	8%	52%
Writing Effectiveness	25	0%	8%	40%	48%	4%	8%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	0%	40%	60%	0%	0%	60%
Reading Basic Understanding	30	0%	3%	13%	70%	13%	3%	83%
Writing Conventions	30	0%	27%	40%	33%	0%	27%	33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	20%	44%	28%	8%	20%	36%
Problem Solving	25	12%	24%	32%	20%	12%	36%	32%
Skills	25	0%	16%	24%	52%	8%	16%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	10%	31%	52%	7%	10%	59%
Problem Solving	29	0%	41%	10%	41%	7%	41%	48%
Skills	29	0%	7%	24%	55%	14%	7%	69%

# **PS027** Bellows Free Academy

# Assessment Summary Gender

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	19%	58%	23%	0%	19%	23%
Reading Basic Understanding	53	0%	8%	21%	72%	0%	8%	72%
Writing Conventions	53	2%	9%	36%	51%	2%	11%	53%
Writing Effectiveness	53	0%	2%	47%	51%	0%	2%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	37%	51%	12%	0%	37%	12%
Reading Basic Understanding	41	0%	10%	44%	46%	0%	10%	46%
Writing Conventions	41	2%	17%	54%	27%	0%	20%	27%
Writing Effectiveness	4.1	0.07	2.40/	5.40/	220/	0.0/	2.40/	22%
writing Effectiveness	41	0%	24%	54%	22%	0%	24%	22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	2%	25%	45%	23%	6%	26%	28%
Problem Solving	53	6%	38%	13%	38%	6%	43%	43%
Skills	53	0%	6%	30%	30%	34%	6%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	12%	26%	21%	31%	10%	38%	40%
Problem Solving	42	14%	31%	12%	38%	5%	45%	43%
Skills	42	0%	12%	33%	26%	29%	12%	55%

# **PS027** Bellows Free Academy

# Assessment Summary Gender

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	11%	30%	60%	0%	11%	60%
Reading Basic Understanding	47	0%	0%	34%	66%	0%	0%	66%
Writing Conventions	47	0%	0%	15%	70%	15%	0%	85%
Writing Effectiveness	47	0%	4%	43%	51%	2%	4%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Danding Analysis & Intermediati								
Reading Analysis & Interpretati	37	3%	30%	30%	38%	0%	32%	38%
Reading Basic Understanding	37 37	3% 3%	30% 24%	30% 32%	38% 38%	0% 3%	32% 27%	38% 41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	4%	15%	43%	34%	4%	19%	38%
Problem Solving	47	6%	28%	26%	36%	4%	34%	40%
Skills	47	0%	21%	13%	45%	21%	21%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> 38	Little	Below 32%	Nearly 16%	Achieved 26%	Honors		
Concepts Problem Solving				•			Below	Honors

<b>Assessment Summary</b>	Race/Ethnicity
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American	•						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	16%	31%	47%	5%	78%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	36%	58%	0%	6%	58%
						4	40/	0.20/
Reading Basic Understanding	*	0%	4%	13%	68%	15%	4%	83%
Reading Basic Understanding Writing Conventions	*	0% 0%	4% 17%	13% 42%	68% 38%	15% 4%	4% 17%	83% 42%

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little	Below 15%	Nearly 37%	Achieved	Honors 8%		
				•			Below	Honors

Assessment	Summary	Race/Ethnicity

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	27%	55%	18%	0%	27%	18%
Reading Basic Understanding	94	0%	9%	31%	61%	0%	9%	61%
Writing Conventions	94	2%	13%	44%	40%	1%	15%	41%
Writing Effectiveness	94	0%	12%	50%	38%	0%	12%	38%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	6%	25%	35%	26%	7%	32%	34%
Problem Solving	95	9%	35%	13%	38%	5%	44%	43%
Skills	95	0%	8%	32%	28%	32%	8%	60%
GRAD 10								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	1%	19%	30%	50%	0%	20%	50%
Reading Basic Understanding	84	1%	11%	33%	54%	1%	12%	55%
Writing Conventions	84	0%	7%	21%	61%	11%	7%	71%
Writing Effectiveness	84	1%	11%	52%	35%	1%	12%	36%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	9%	22%	31%	31%	7%	32%	38%
Problem Solving	85	15%	32%	18%	31%	5%	47%	35%
Skills	85	1%	29%	11%	38%	21%	31%	59%

Assessment Summary	Disal	oility
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	11%	30%	57%	2%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	33%	65%	0%	2%	65%
Reading Basic Understanding	*	0%	4%	7%	67%	22%	4%	89%
Writing Conventions	*	0%	15%	39%	41%	4%	15%	46%
Writing Effectiveness	*	0%	7%	48%	43%	2%	7%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	40%	44%	7%	9%	51%
Problem Solving	*	4%	31%	20%	33%	11%	36%	44%
Skills	*	0%	4%	24%	60%	11%	4%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# **PS027** Bellows Free Academy

# Assessment Summary Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	56%	19%	0%	25%	19%
Reading Basic Understanding	*	0%	8%	28%	64%	0%	8%	64%
Writing Conventions	*	2%	11%	43%	43%	1%	13%	44%
Writing Effectiveness	*	0%	9%	51%	40%	0%	9%	40%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	23%	36%	27%	8%	30%	34%
Problem Solving	*	8%	36%	12%	39%	6%	43%	44%
Skills	*	0%	8%	32%	27%	33%	8%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS027** Bellows Free Academy

# Assessment Summary Disability

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	32%	53%	0%	15%	53%
Reading Basic Understanding	*	1 %	5%	33%	59%	1%	7%	60%
Writing Conventions	*	0%	1%	23%	64%	12%	1%	76%
Writing Effectiveness	*	0%	7%	55%	37%	1%	7%	39%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	17%	34%	34%	7%	25%	41%
Problem Solving	*	9%	33%	20%	33%	5%	42%	38%
Skills	*	0%	25%	12%	39%	24%	25%	63%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	0%	2%	14%	26%	58%	2%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	8%	8%	23%	46%	15%	15%	62%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	3%	33%	64%	0%	3%	64%
Reading Basic Understanding	39	0%	0%	5%	77%	18%	0%	95%
Writing Conventions	39	0%	10%	41%	44%	5%	10%	49%
Writing Effectiveness	39	0%	3%	51%	44%	3%	3%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	14	0%	14%	29%	43%	14%	14%	57%
Writing Conventions	14	0%	43%	36%	21%	0%	43%	21%
Writing Effectiveness	14	0%	29%	43%	29%	0%	29%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	5%	37%	47%	11%	5%	58%
Problem Solving	38	0%	24%	29%	39%	8%	24%	47%
Skills	38	0%	5%	18%	61%	16%	5%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	36%	29%	0%	36%	29%
Problem Solving	14	21%	50%	0%	14%	14%	71%	29%
Skills	14	0%	29%	36%	36%	0%	29%	36%

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	0%	28%	52%	20%	0%	28%	20%
Reading Basic Understanding	83	0%	8%	30%	61%	0%	8%	61%
Writing Conventions	83	2%	13%	45%	39%	1%	16%	40%
Writing Effectiveness	83	0%	13%	49%	37%	0%	13%	37%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 11	Little 0%	Below 18%	Nearly 82%	Achieved 0%	Honors 0%		Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	11	0%	18%	82%	0%	0%	Below 18%	0%

Not Free/Reduced							   Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	5%	27%	36%	24%	8%	31%	33%
Problem Solving	83	10%	36%	12%	36%	6%	46%	42%
Skills	83	0%	8%	31%	28%	33%	8%	60%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	17%	17%	25%	42%	0%	33%	42%
Problem Solving	12	8%	25%	17%	50%	0%	33%	50%
Skills	12	0%	8%	33%	33%	25%	8%	58%

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	1%	16%	29%	54%	0%	17%	54%
Reading Basic Understanding	69	1%	7%	33%	57%	1%	9%	58%
Writing Conventions	69	0%	6%	19%	64%	12%	6%	75%
Writing Effectiveness	69	0%	10%	51%	38%	1%	10%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 15	Little 0%	Below 33%	Nearly 33%	Achieved 33%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	15	0%	33%	33%	33%	0%	Below 33%	Honors 33%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	6%	20%	31%	35%	8%	25%	44%
Problem Solving	71	10%	32%	20%	32%	6%	42%	38%
Skills	71	1%	25%	7%	42%	24%	27%	66%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	29%	36%	29%	7%	0%	64%	7%
Problem Solving	14	43%	29%	7%	21%	0%	71%	21%
Skills	14	0%	50%	29%	14%	7%	50%	21%

Assessment S	Summary	English	Language	Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	2%	4%	16%	30%	48%	5%	79%
CRAD = A							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	6%	34%	60%	0%	6%	60%
Reading Basic Understanding	53	0%	4%	11%	68%	17%	4%	85%
Writing Conventions	53	0%	19%	40%	38%	4%	19%	42%
Writing Effectiveness	53	0%	9%	49%	40%	2%	9%	42%

#### **MATHEMATICS**

Not English Language L	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	13%	37%	42%	8%	13%	50%
Problem Solving	52	6%	31%	21%	33%	10%	37%	42%
Skills	52	0%	12%	23%	54%	12%	12%	65%
GRAD 8								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	27%	55%	18%	0%	27%	18%
Reading Basic Understanding	94	0%	9%	31%	61%	0%	9%	61%
Writing Conventions	94	2%	13%	44%	40%	1%	15%	41%
Writing Effectiveness	94	0%	12%	50%	38%	0%	12%	38%

Not English Language L	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	6%	25%	35%	26%	7%	32%	34%
Problem Solving	95	9%	35%	13%	38%	5%	44%	43%
Skills	95	0%	8%	32%	28%	32%	8%	60%

# **PS027** Bellows Free Academy

## Assessment Summary English Language Learners

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	1%	19%	30%	50%	0%	20%	50%
Reading Basic Understanding	84	1%	11%	33%	54%	1%	12%	55%
Writing Conventions	84	0%	7%	21%	61%	11%	7%	71%
Writing Effectiveness	84	1%	11%	52%	35%	1%	12%	36%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	9%	22%	31%	31%	7%	32%	38%
Problem Solving	85	15%	32%	18%	31%	5%	47%	35%
Skills	85	1%	29%	11%	38%	21%	31%	59%